

Comprehensive Progress Report

Filter: Indicators included in the plan.

A detailed report showing activity of the school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

2022-2023 School Year

South Columbus High School

Columbus County Schools

Student Success Indicators

Key Indicators are shown in RED.

Goals 1-3:

By June of 2023, South Columbus High School will increase our proficiency rate in all state-tested End-of-Course classes (English II, Biology, Math I and Math III) by 10%.=0

By June of 2023, South Columbus High School will utilize instructional support systems for students with targeted interventions to demonstrate 10% growth according to the state EVAAS Growth Index.

By June of 2024, 90% of classrooms at South Columbus High School will consistently implement live, online, hybrid, and blended learning instructional strategies.

Tasks for Goal 1

- Weekly Departmental Professional Learning Communities (PLCs)
- Administer pre-tests at the beginning of each semester
- Administer benchmark assessments
- Administer formative assessments on a regular basis (bell ringers, exit tickets, quizzes)
- Provide remediation/intervention/acceleration services to students
- Utilize Bloom's Taxonomy flip chart for higher-order question stems

Tasks for Goal 2

- PLCs will examine departmental testing data and classroom observation data on a weekly basis in order to address concerns and drive instruction
- Teachers will use intervention lesson plans to provide small group and differentiated instructional activities geared towards individual student needs based upon student assessment data
- Teachers will use multiple forms of assessments and mastery checklists in order to determine student proficiency tiers
- Teachers will incorporate remediation/intervention/acceleration sessions each week in order to target students' individualized learning needs
- MTSS Information and Documentation (including initial pyramid leveling documents)
- Teachers will maintain data notebooks
- Teachers will implement a schedule for remediation/intervention/acceleration services for students
- District Coach will provide professional development and hold one-on-one meetings with teachers in order to work on progress monitoring and county data tracker spreadsheets

Tasks for Goal 3

- Teachers need to incorporate online, hybrid, or blended learning as part of their normal teaching methodology. Teachers will use Google Classroom, or another form of online learning, in order to provide students with opportunities for enhanced learning.
- Hybrid learning platforms including Google Meet, Zoom, Savvas, and WebEx will be utilized so teachers can incorporate opportunities for students to socialize and interact with one another during synchronous learning.